## First Grade English Language Arts/Social Studies

## Weeks 9 & 10: May 18-29, 2020

#### Instructions:

For additional practice and supplemental learning, students can choose from the choice options below.

#### **Materials Needed:**

Books of interest (online or print), paper and pencil, embedded materials

#### **Optional Online Reading Resources:**

- Unite for Literacy: https://www.uniteforliteracy.com/
- Kidlit Read Aloud: https://kidlit.tv/?s=read+out+loud
- Astronauts Reading Stories from Space: <a href="https://storytimefromspace.com/library/">https://storytimefromspace.com/library/</a>

### **New Learning: Must Do**

\*More information will be coming from your teacher for new learning the week of May 18-22.

### **Choice 1: Read Aloud**

Listen, participate, and enjoy as a parent or older sibling reads aloud your favorite nonfiction book or click use this link to listen to a new story.

## https://www.uniteforliteracy.com/ Directions:

- Think about the topic and what you learned about the topic tell it to yourself or a family member.
- 2. Answer the following questions:

If you could recommend this book to someone, who would it be? Why do you think they would like it? Talk, draw, or write about why they should read it.

## **Choice 2: Language Exploration**

Introduction to Heggerty Phonemic Awareness
Lessons \*\*Lesson resources sent by teacher

Word Work: Word Ladders - \*\*Use the link below or see teacher for lesson resources

- Begin with the starting word.
- 2. Add, change, or delete 1 letter to make a new word that matches the clue.
- 3. Write the new word. Each blank represents one letter of the word.

Word Ladder – Grade 1

## **Choice 3: Author's Corner**

Be a historian! Journal your feelings and activities throughout each day.

#### Step 1 - Choose your paper.

What are you going to draw or write on?

#### Step 2 – Start your journal.

Where are you going to write each day and when?

## Step 3 – Focus on being a good

Watch what's going on around you and pay close attention to how you are feeling.

Step 4 – Write, draw, write, draw. Step 5 – Save this as history. You can

look back on this time later.

Clink on the link below to see journal examples.

K-2 Author's Corner Nearpod

# Share your ideas with your family. Choice 4: Reading Challenge

35 minutes of independent reading! **Tips:** 

- Have a stack of books, magazines, newspapers, online books
- Set a timer
- Pick a quiet spot
- Read the whole time

### **PARENT TIP:**

Epic is a great website for digital books to use for independent reading. Help your child start building a digital book box.

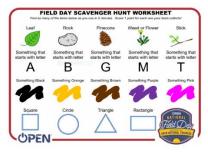
## See your child's teacher for remote access!



## Family Fun/Extension Activity: At Home Field Day!!!

- 1. Choose a date.
- 2. Choose your activities <u>Field Day Event</u> <u>Cards</u> or create your own.
- Create a map of where the events will be located around your house and a score tracking sheet.
- 4. Watch <u>Field Day Demo Videos</u>. If you created your own event, model for your family how to do it. Make sure you have days to practice before field day!

Or



5. Have fun!!!